**British Literature**

**Instructor: Mr. Jedidiah Bickle**

**Email: bicklje@boe.richmond.k12.ga.us**

**Course Description and Objectives**

RCBOE British Literature Course Description.

 This course focuses on the study of British literature and informational texts, writing modes and genres, and essential conventions for reading, writing, and speaking. The students develop an understanding of chronological context and the relevance of period structures in British literature. The students develop an understanding of the ways the period of literature affects its structure and how the chronology of a work affects its meaning. The students encounter a variety of informational and literary texts and read texts in all genres and modes of discourse. Reading across the curriculum develops the students’ academic and personal interests in different subjects. While the continued focus is expository writing in British literature, the student will

also demonstrate competency in argumentative and narrative genres. The students will engage in research, the impact that technology has on writing, timed writing, and the writing process. Instruction in language conventions will occur within the context of reading, writing, and speaking, rather than in isolation. The students demonstrate an understanding of speaking and listening skills for a variety of purposes. THIS COURSE MUST REFLECT THE GEORGIA STANDARDS OF EXCELLENCE.

**Textbook**

HMH Into Literature Grade 12

**Unit/Concept Names**

1.) Origin of a Nation: The Anglo-Saxon and Medieval Periods

2.) A Celebration of Human Achievement: The English Renaissance

3.) Tradition and Reason: The Restoration and the 18th Century

4.) Emotion and Experimentation: The Flowering of Romanticism

5.) An Era of Rapid Change: The Victorians

6.) New Ideas, New Voices: Modern and Contemporary Literature

**Supplies/Resources**

**Students are required to bring the following to class every day:**

**- RCSS issued laptop, with all requisite chargers, etc.**

**- Pencil or pen**

**- Notebook/paper**

**- Highlighter**

**I cannot guarantee my ability to supply you with paper, pencils, etc. Being prepared is**

**the student’s responsibility.**

**Evaluation (Grading Policy)**

* Major Grades (Unit & Chapter Test, Projects, Tasks) 40%
* Minor Grades (Quizzes, Class work, Graded Writing Assignments, Group Work, etc.) 60%

**Classroom Procedures & Expectations**

Classroom Rules:

Rule 1: Remain silent during instruction (unless prompted)

Rule 2: Stay on Task

Rule 3: Use technology for learning, nothing else

Rule 4: Use professional language

Rule 5: Do your own work. Do not plagiarize!

Rule 6: If you make a mess, clean it up

Rule 7: No outside food or drink except water

Rule 8: If you are stuck, ask for help

Rule 9: Take care of business before coming to class

Rule 10: Hall passes will be given one at a time during work period only

Consequences:

 Failure to meet expectations for acceptable behavior in my classroom will result in the following steps being taken:

1st offense:       Student-teacher conference

2nd offense:      Contact/attempt to contact parent or guardian

 3rd offense:      After school Detention

 4th + offense:    Referral to the grade-level administrator

**Course Materials Needed Every Day Of Class**

-School Issued laptop

-A dedicated notebook/binder

-Pencil/pen

-Highlighter

-(optional) Other annotation supplies (post it tabs, etc.)\*

**My contact information:**

Email: bicklje@boe.richmond.k12.ga.us

 Remind join URLs:

1st Period: remind.com/join/bickle1

5th Period: remind.com/join/bickle5